Sparks, Flames, Fire!

English

In English we will be covering a range of different units all linked to our topic. We will be creating Fact Files about the Great Fire of London based on the facts we will learn. This will then lead into the writing of diary entries in the style of Samuel Pepys, imagining that we are back in time in London, using all our senses to imagine what we might see, hear and smell. Throughout the term we will be looking at many different information texts, including texts on fireworks, bonfires and fire safety. We will be creating fact files, and information signs and posters on all of these topics.

Nearer to the time, we will also be creating information and stay safe posters about Bonfire Night and how to use fireworks safely as well as creating fireworks themed poems using adjectives to describe our senses. Towards the end of the term and closer to Christmas and Harvest we will be looking at and writing our own harvest poems and songs, including poems about autumn animals, and reading and singing our own Christmas songs and poems.

History

As part of our topic will be learning all about '**The Great Fire of London**' in history. We will learn all about when it happened, how it started, where it started and how long it lasted for. We will discuss why it took so long to be put out, and the extreme measures they went to to extinguish it. We will also be learning about Samuel Pepys, who wrote a famous diary during the great fire, and we will be writing our own diaries in the style of Pepys. As part of learning about fire, we will also be discussing why we celebrate bonfire night and learning a little bit more about Guy Fawkes as the term goes on.

Science

In Science we will explore and compare the differences between things that are living, dead, and things that have never been alive We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other We will identify and name a variety of plants and animals in their habitats, including micro-habitats. We will be able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

PSHE

In PSHE this term we will be discussing the topic of **'New Beginnings'**, and how we can help others to settle into new surroundings, and how to look after others. We will discuss what it is to be a good listener, and also what it is to be a good friend.

As part of PSHE we will also be talking about **safety**, and what makes us feel safe. We have already spoken about safety within school, and we will be talking about safety when going home, including things like crossing roads, and also safety at home especially around celebrations like Bonfire Night. We will be making 'Stay Safe' posters about fireworks and being safe on November 5th.

Art

In Art this term we will be inspired by the work of other artists from around the world, particularly artists who repurpose objects from nature and incorporate these objects into their art work.

Design and Technology

In Design and Technology this term we will be designing, making and evaluating **Tudor Houses**, like the ones in 'The Great Fire of London'. We will be investigating different materials that we can make our Tudor house from and testing them for strength and durability. We will then be designing our Tudor Houses after having looked at different pictures of them and decided what materials we will be using. Once we have completed the design process, we will then be making our Tudor houses by following our plans. Once any little tweaks have been made to our houses, and they have been completed, we will then evaluate our products by saying what is good about our houses, and what we could do better next time if we were to make another one.

Geography

In Geography this term we will be focussing on developing our co-ordination and **map skills**, building upon the learning from year 1. We will work to read aerial maps of the village to try and work out where landmarks are and then walk to find them!

Maths

We will cover a wide range of topics in Maths this term with our primary focus being **Place Value and Number sense**, understanding the value of numbers and learning methods to help us understand how to add and subtract numbers effectively and accurately, we will then touch upon shape, recognising and drawing accurately.

Phonics

We follow the **Read, Write Inc** scheme of Phonics, Handwriting and Spelling to ensure consistency. This leads nicely into comprehension, where we unpick the stories we read and answer questions about them

Music

In music we will have Mrs Harwood to help us learn. He will be focussing on a wide range of topics, including composing music, singing and evaluation leading us up to our Nativity!

PE

This term we will cover two topics in PE. Indoors, we will focus on the **fundamentals** of movements. Working on careful control of movement and balance. Outdoors, we will focus on **team games**, working together to form better teamwork and strategy.

ICT

This term we will cover two topics in ICT. The first is **picture creation**, using ICT equipment to create digital ark and display it for others to see. We will then be focussed on the basics of the **internet**, how to safely explore and what to do if you are unsure about what you see.

RE

In Religious Education this term we will be learning about **thankfulness**. What is means to be thankful and thinking about what we are thankful for. In term of religion, we will then be thinking about what Christians are thankful for and what they believe God created. This will lead into Harvest, feeling thankful to farmers, and for Christians, thankfulness to God for the harvest.

We will the progress into the Nativity story, understanding what happened, this should help us when we start to rehearse for our Christmas Performance. We look forward to seeing you there!