

### **English**

Children will be taught how to construct complex sentences to add detail and meaning to their writing.

Once established, and along with WWII acting as a stimulus, the children will complete a balanced argument about whether it was right for children to be evacuated during WWII. We will use the text, 'Letters from the Lighthouse' to assist with this debate and to build a wider picture of what life was like as an evacuee during the war.

### **Maths**

Children will begin the year by expanding their understanding on place value and its importance in everyday mathematics - the likes of place value charts, bar models and part-whole models will heavily support this. They will then develop mental and written strategies for addition, subtraction, multiplication and division.

### **History**

Our focus in history will be WWII where the class will discover the global events and significance of this devastating war. Children will develop a secure chronological understanding of the WWII timeline including when and where World War II took place and the factors that led to war between the Allied and Axis powers. Children will come to understand the different people, military and civilian organisations who contributed to the war effort in WWII and grasp what life was like for people living and fighting in it too.

### **Science**

It's electrifying! This term is all about electricity and the study of how deeply interesting, yet dangerous it can be.

Children will focus their understanding of circuits, including parallel circuits. They will build and explore circuits and their components, discussing why some circuits will work and others won't. Children will end the unit of learning by looking at ways they can save electricity both inside and outside of school.

# **We'll Meet Again!**

### **RE**

Children will explore what is meant by the word 'forgiveness' and the role forgiveness plays in world religions. They will learn about Jewish beliefs, finding out more about Yom Kippur, and compare this with Buddhist beliefs which reflects on the Eightfold Path.

### **PSHE**

Children will study an important unit of learning named 'Health and Wellbeing - It's My Body'. They will learn how to take care of their body with a strong emphasis on sleep, exercise and hygiene. Lessons will also explore the things that influence the way people think about their bodies, where different pressures can come from and how these pressures can be resisted.

### **Art**

Children will be introduced to the art of 'typography'. They will understand how typography can be used creatively to communicate thoughts and ideas. They will then be given the opportunity to create their own typeface inspired by their own interests before applying their new typography skills to make a visual map.