

KS1		Term 1		Term 2		Term 3	
Strand	NC Objective	Year 1	Year 1	Year 1	Year 1	Year 1	Year 1
Number and Place Value	40-60 Counting within 100, forwards and backwards, starting with any given number Count in multiples of 2, 5 and 10	(1, 8) Counting forwards and backwards to 20 (1, 8) Count in multiples of 2 up to 10 (1, 8) Write numbers to 20 in numerals (1, 8) Given any number to 20, identify 1 more and 1 less (1, 8) Read and write numbers to 10 in words (1, 8) Order numbers from smallest to largest to 20 (4) Compare numbers using more than, less than, fewer, most, least	(1) Counting forwards an backwards to 50 (2) Count in multiples of 2, begin to count in multiples of 5 (1) Write numbers to 50 as numerals (1) Given any number to 50, identify 1 more and 1 less (1) Read and write numbers to 20 in words (3) Compare numbers to 20 using <=>	(1) Counting up and down to 50 from any given number (1) Count in multiples of 2,5 and 10 forwards (1) Write numbers to 20 as numerals (recognise numbers to 50) (1) Given any number to 50, identify 1 more and 1 less (1) Read and write numbers to 20 in words (1) Comparing numbers to 20 using <=>	Read, write and order numbers		
	Partitioning into 10s and 1's Identify and Represent number Number reasoning	(4) Represent numbers using the number line and objects (1, 8) Reason about the location of numbers to 20 in a linear number system	(1) Represent numbers using the number line and objects (8) Reason about the location of numbers to 20 in a linear number system	(1) Represent numbers using the number line and objects (1) Reason about the location of numbers to 50 in a linear number system			
Addition and subtraction	Represent and use number bonds to add and subtract Develop fluency in addition and subtraction Add and subtract 2 digit numbers Add and subtract 3 one-digit numbers Solve missing number addition and subtraction problems Check answers using the inverse relationship between addition and subtraction Show that addition can be done in any order and subtraction cannot	(2) Represent and use number bonds to add and subtract mentally to 10 (2) Solve addition and subtraction problems to 10 using mental methods (2, 3) Add and subtract using objects and written methods to 10	(8) Represent and use number bonds to add and subtract mentally to 20 (1) Solve addition and subtraction problems to 10 using mental methods with increased speed (1) Add and subtract using objects and written methods to 20	(2,8) Represent and use number bonds to add and subtract mentally to 20 (2,8) Solve addition and subtraction problems to 20 using mental methods with increased speed (2,8) Add and subtract using objects and written methods to 20 (1-digit and 2-digit)			
		(3) Use objects to solve missing number addition and subtraction to 10	(8) Use objects to solve missing number addition and subtraction to 20	(2) Use objects to solve missing number addition and subtraction to 20			
Multiplication and division	Count forwards and backwards in steps of 2, 5 and 10 Recall multiplication facts for 2,5 and 10 times table Recognise odd and even numbers Recall division facts for the 2, 5 and 10 times table Create and solve multiplication number sentences (using written methods) Create and solve division number sentences (using written methods) Solve one step problems involving multiplication (using objects) Solve one step problems involving division (using objects) Show that multiplication of numbers can be done in any order and division cannot	(5) Count out loud in steps of 2, arrange numbers to 10 in 2's (5) Recall 2x table facts out loud (7) Identify odd and even numbers to 10 (6) Recall out loud division facts dividing by 2 (5) Use arrays to multiply 1 digit numbers by 2 (6) Use arrays to divide a given amount by 2 (up to 10) (5) Use objects to multiply 1 digit numbers by 2 (6) Use objects to divide 1 digit numbers by 2	(2) Count out loud in steps of 2, arrange numbers to 10 in 2's (2) Recall 2x table facts out loud (8) Identify odd and even numbers to 20 (5) Recall out loud division facts dividing by 2 (2, 5, 9) Use arrays to multiply 1 digit numbers by 2 (2, 5, 9) Use arrays to divide a given amount by 2 (up to 20) (2, 5, 9) Use objects to multiply 1 digit numbers by 2 (2, 5, 9) Use objects to divide 1 digit numbers by 2	(3) Count out loud in steps of 2, arrange numbers to 10 in 2's (3) Recall 2x table facts out loud (3) Identify odd and even numbers to 20 (3,9) Recall out loud division facts dividing by 2 (3,9) Use arrays to multiply 1 digit numbers by 2 (3,9) Use arrays to divide a given amount by 2 (up to 20) (3,9) Use objects to multiply 1 digit numbers by 2 (3,9) Use objects to divide 1 digit numbers by 2			
Fractions	Recognise, find write, name and count fractions Solve equivalent fractions	(9) Find and show half and quarter of an object, shape, and amount to 20	(10) Find and show half and quarter of an object, shape, and amount to 20	(4,10) Find and show half and quarter of an object, shape, and amount to 20			
Measurement	Compare describe and order measures Estimate measure and read scales Know the value of money Solve problems involving money Telling time Ordering events Recognise day, week, month and year Solve problems involving length Solve problems involving weight/mass Solve problems involving capacity/volume	(14) Compare and order measurements (14) Estimate before measuring (12) Recognise and know the value of coins and notes (12) Combine coins to make a total (11) Tell the time to the hour and half past, draw hands on a clock to show time (11) Sequence events in chronological order using language: before, next, yesterday, tomorrow (14) Measure, record and compare length in non-standard units (14) Measure, record and compare weight in non-standard units using balancing scales (14) Measure, record and compare capacity in non-standard units (e.g. cups of water/sand)	(3) Compare and order measurements (3) Estimate before measuring (3) Recognise and know the value of coins and notes (3) Combine coins to make a total (4) Tell the time to the hour, quarter past and half past, draw hands on a clock to show time (4) Sequence events in chronological order using language: before, next, yesterday, tomorrow (4) Use language relating to day, week, month and year. Name days and months. (3, 7) Measure, record and compare length in standard units (3, 7) Measure, record and compare weight in non-standard units using balancing scales (3, 7) Measure, record and compare capacity in non-standard units (e.g. cups of water/sand)	(7) Compare and order measurements (7) Estimate before measuring (8) Recognise and know the value of coins and notes (8) Combine coins to make a total (5) Tell the time to the hour, quarter past and half past, draw hands on a clock to show time (5) Sequence events in chronological order using language: before, next, yesterday, tomorrow (5) Use language relating to day, week, month and year. Name days and months. (7) Measure, record and compare length in standard units (7) Measure, record and compare weight in non-standard units using balancing scales (7) Measure, record and compare capacity in non-standard units (e.g. cups of water/sand)			
Geometry	Recognise and name common shapes Describe the properties of shapes Draw and make shapes Show the lines of symmetry in a shape Describe position, direction and movement Describe position, direction and movement	(10) Recognise and name common 2D and 3D shapes (10) Draw 2D shapes when given the corresponding name, combine shapes (13) Show and describe turns of quarter, half and three-quarter (13) Know the difference between a left and right turn	(7) Recognise and name common 2D and 3D shapes (7) Draw 2D shapes when given the corresponding name, combine shapes (10) Show and describe turns of quarter, half and three-quarter (10) Know the difference between a left and right turn	(11) Recognise and name common 2D and 3D shapes (11) Draw 2D shapes when given the corresponding name, combine shapes (11) Show and describe turns of quarter, half and three-quarter (11) Know the difference between a left and right turn			
Statistics	Interpret and represent data Solve problems involving data						
Mental maths and Times tables	Recall addition number bonds Recall subtraction number bonds Recall Multiplication facts Recall division number facts Count up in steps of 2, 5 and 10 Count down in steps of 2, 5 and 10	(1) Mentally recall addition facts to 10 out loud (3) Mentally recall subtraction facts to 10 out loud (5) Mentally recall x2 multiplication facts to 10 (6) Mentally recall half of a number to 10 (2) Begin to count in 2's to 20 (2) Begin to count down from 20 in 2's	(1) Mentally recall addition facts to 10 out loud (beginning to go to 20) (3) Mentally recall subtraction facts to 10 out loud (beginning to go to 20) (5) Mentally recall x2 multiplication facts to 10 (6) Mentally recall half of a number to 10 (2) Countout loud in 2's to 20 (2) Begin to count down from 20 in 2's	(1) Mentally recall addition facts to 10 out loud (beginning to go to 20) (3) Mentally recall subtraction facts to 10 out loud (beginning to go to 20) (5) Mentally recall x2 multiplication facts to 10 (6) Mentally recall half of a number to 10 (2) Countout loud in 2's to 20 (2) Begin to count down from 20 in 2's			
Assessment							