

Review of last year's spend and key achievements (2024/2025)

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> • Sport2Day Package purchased to run sporting enrichment activities and competitions across the whole school. • Run a variety of workshops to expose children to different sports eg Yoga, Dance, Teambuilding • A variety of fun sporting activities held in school to encourage children to be active and make healthy choices. • Provision of access to Bikability Scheme | <ul style="list-style-type: none"> • Using Sport2Day package, all children across the whole school have been exposed to new sports which they have not encountered before. This also means that all children represented the school in a sporting competition across the year. • All children have taken part in a variety of workshops. These have given them a chance to try new sports, such as Yoga, as well as developing skills such as resilience, communication and problem solving. They have helped the children to understand the importance of having, not only a healthy body but a healthy mind too. • Activities such as the Mini London Marathon, Jump Rope and Walk on Wednesday have all been enjoyed by the children and encouraged them to be active at break times. They have also raised money to help others. • All children who took part in Bikability are now more competent | <ul style="list-style-type: none"> • This will be repeated again in the next academic year, with different sports being introduced to the children. • New opportunities and different experiences will be explored for next year, enabling the children to experience new things and continue to develop social and life skills. These workshops also help children to realise how fun being active can be. • Race for Life will be completed this year for charity and other fun in school initiatives introduced such as walk a mile challenge once each small term – rewarded with certificates and facts for each class. • Children who did not have the opportunity to do this last year and |

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| <ul style="list-style-type: none"> • MSAs and Playground Leaders trained. • PE specialist used to deliver and train PE lessons. • New equipment bought or replaced as necessary to ensure full provision in place for teaching the PE curriculum. • Provision of new and warm sports kits | <p>when riding bikes on the road, knowing correct positioning and safety.</p> <ul style="list-style-type: none"> • MSAs and playground leaders are able to engage more children in physical activity at break and lunchtime. Children are therefore more active and trying different opportunities. • Children across the school enjoy PE session and look forward to them each week. High quality PE taught to children and other members of staff delivered in teaching of PE using scheme. • All equipment needed has been available for lessons and clubs to ensure that all children are active and not waiting for turns. This has included new wall bars and additional play equipment for EYFS in their outdoor area. • This has meant that all children have been proud when representing the school and has ensured that kit is always available for those children who forget to bring kit to school for PE lessons. | <p>new year 5's will be offered a chance to take part again.</p> <ul style="list-style-type: none"> • MSAs will not require retraining. Playground leaders will train up new children in the role. • Continue with provision of scheme as this is updated with new activities regularly. • Staff to continue being trained by PE specialist with updates to the scheme. • Monitor equipment, maintain and provide new / replacement as necessary. • To be replaced as necessary. |
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Key priorities and Planning (2025/2026)

This planning template will allow schools to accurately plan their spending.

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| Academic Year: 2025/2026 | Total fund allocated: £17,093 | | Date Updated: 23.07.25 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to Achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the amount of physical activity carried out by our children and to improve understanding of health and well-being. | Sport2Day Package <ul style="list-style-type: none"> Sport2Day to complete various sporting enrichment activities with the children including: - New Age Kurling, Dodgeball, Ultimate Frisbee, KS1 Throwing and Catching, Volleyball, Tchoukball, Kho Kho, Khabaddi and KS1 Mini Olympics. These will consist of an enrichment morning to introduce new sports, concepts and ideas followed by an inter-school competition. | £4000 | | 22% - planned to be completed again next year. Programme of activities to include different sports. |
| | Sponsored events <ul style="list-style-type: none"> Race for Life – sponsored event to raise money for Cancer Research. Children to walk laps around the school field, | £0 | | 0% - Will be repeated for British Heart Foundation in 2025/26 |
| | Inspirational visitors <ul style="list-style-type: none"> Dance workshop linked to World Book day – bringing books to life by acting out the story through dance. Different stories done with different age groups. Roots to Food workshops to be run to help children to understand the importance of a healthy diet and how this links to physical health. | £800 £700 | | 5% - dance workshop to be repeated again next year on different theme. 4% - Roots to food workshop to be repeated with all children linking to healthy Chinese food. |

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| | <p>Sports Days and Activity Incentives</p> <ul style="list-style-type: none"> • Sports days to be held for all children outside. Children to compete against other houses in a mixture of different sporting events. • Use class competitions as initiatives to increase exercise and activity by pupils each week across the term – Move a mile Challenge. • Take part in Mini London Marathon run to encourage children to take part in activity at lunchtimes and to inspire them to be more active | £0 | | 0% - To be repeated next year as house competition, teaches children skills relating to team work and resilience. |
| | | £0 | | 0% - Class competitions to be competed but new ideas to be thought of where possible. |
| | | £0 | | 0% - Badges provided by organisers. This will be completed again annually as children enjoyed it so much. |
| | <p>Bikability</p> <p>Children in Year 5 & 6 to be offered the opportunity to take part in bikability to encourage safe road use of bikes and to encourage more children to bike to school rather than travelling by car.</p> | £400 | | 2% - to be repeated next year to encourage more children in Year 5 & 6 to bike to school. |
| Ensure that children are active during break and lunch playtime. | <p>Provision of trained MSA on each sitting to ensure playground game suggestions from the GetSet4PE scheme of work are used and children are active.</p> <p>Train playground leaders to inspire and lead games at lunch playtimes.</p> <p>Provide equipment that supports active playtimes. Audit and replace as required to encourage active play at playtime.</p> | £5000 | | 28% - MSAs will continue to use and update their skills and knowledge with new games added to the website and support playground leaders. |
| | | £250 | | 1% - New playground leaders will be trained |
| | | £2000 | | 11% - Resources will enable playground leaders to introduce new games to keep children active at break times. |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| Intent | Implementation | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |

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| To support the more able children and the less children | PE lead, working in conjunction with Sport2Day, have identified the G&T and less able who are focused on during some elements of lessons to ensure appropriate challenge provided for them. | £0 | | 0% - Staff will continue to identify children and provide appropriate challenge. |
| Ensure PE is seen as a subject with equal importance when compared to others in the school. | Raise profile and importance of PE across the school by providing workshops etc. Ensure all children enjoy PE. | £0 | | 0% - Update PE display board. Introduce chart to monitor /record when children across the school have taken part in an enrichment activity & inter school competition. |
| Support all children to achieve the required standard in swimming by the end of KS2 | Provide top up swimming sessions for pupils to help all to achieve the national standards for swimming. | £500 | | 3% - Early identification of children who may not achieve the required standards in swimming. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence of impact: | Sustainability and suggested next steps: |
| Improve delivery and assessment of PE across the school. This will ensure lessons have a clear focus on what children should learn. | <ul style="list-style-type: none"> Continue subscription to the GetSet4PE scheme and provide new staff with training session on how to use the website. Ensure that new activities are used at lunchtime as they are added. Monitor delivery of PE and ensure the new scheme is embedded and assessment is being used. | 5 year subscription in place Subject leadership time | | 0% - 5 year subscription to scheme and website purchased so no cost for next 5 years. 0% - Continue to monitor PE provision. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| Intent | Implementation | | | |
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| Provide an introduction to a broader range of activities / sports for all children to try. | Use Sport2Day and other visitors to provide a broad range of new experiences that would not usually be taught in school. | See costings above | | 0% - Continue to use same/similar providers and visitors to enhance the curriculum. |
| Encourage participation in sporting extra-curricular activities, including top up swimming opportunities | Provide clubs for classes which are outdoors and sport based. | £4000 | | 22% - Continue to provide a variety of sports after school clubs – vary each Term. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | | |
| To encourage as many children as possible to take part in competitive sport. | Where possible competitive sport competitions have been held with children attending competitions in person. | Sport2Day Package – as above | | 0% - Continue to take part in inter-school competitions using Sport2day and possibly other providers. |
| To encourage team feeling and pride when competing in competitions. | Provide sports team kit for children to wear when taking part in team events, including addition of warm clothing for winter months. | £100 | | 0.5% - Update kit as required. |

Key achievements 2025-2026 – To be completed in July 2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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Swimming Data - 2024 -25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters? | 84% | <i>Children who joined the school in KS2 were not water confident on arrival and would not put faces in the water or take their feet off the bottom. Although they made fantastic progress in their water confidence, and developed confidence in swimming front crawl, backstroke and breaststroke they were unable to maintain it for a full length of 25m.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 84 % | <i>Children who joined the school in KS2 were not water confident on arrival and would not put faces in the water or take their feet off the bottom. They made fantastic progress in their water confidence, and developed confidence in swimming front crawl, backstroke and breaststroke. However, their execution of these strokes was not effective for them to be able to maintain the stroke for 25m.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p><i>Children who joined the school in KS2 were not water confident on arrival and would not put faces in the water or take their feet off the bottom. However, they made fantastic progress in their water confidence they were sufficiently competent to perform safe self-rescue by the end of Year 6.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p><i>All children in our school, from Reception, swim for 2 short terms (12 weeks) each year. The children who did not achieve the national expectation by the end of Year 6 were all provided with top up lessons to help them gain confidence and make as much progress as possible towards the expected standard.</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p><i>School employs 3 fully qualified swimming teachers from the swimming pool. School has 3 fully qualified swimming teachers on the staff who are used to teach swimming. Ongoing CPD will be provided for school staff swimming teachers.</i></p> |

Signed off by:

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| Head Teacher: | <i>Claire Willows</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Melissa Bancroft-Turner (PE Subject Lead)</i> |
| Governor: | <i>Vicki Newton (Chair of Governors)</i> |
| Date: | <i>23.7.2025</i> |