



Sutton St James Community Primary School



Home Learning Policy

Implementation Date: September 2025

Review Date: September 2026

Headteacher: Claire Willows	
Chair of Governors: Vicki Newton	
Date implemented:	
Date for review:	



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Research over a number of years in this and other countries has shown that homework can make an important contribution to pupils' progress at school. Homework helps children to develop and improve their skills and helps parents to improve their understanding of how children learn. It is important that home learning is a positive part of school life. Workshops will also be organised during the course of the year in order to assist the parents in supporting the pupils with their learning at home.

This policy aims to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure parents have a clear understanding about expectations of themselves and the pupil
- Improve the quality of learning experiences offered to pupils
- Extend and support the learning experience via reinforcement and revision
- Provide opportunities for parents, pupils and school to work in partnership
- To reinforce and extend learning experiences
- Learning activities will be given appropriate to age and ability
- Share the criteria for success with the children
- Ensure feedback is positive

Homework

Homework should **not** interfere with other after school activities which children undertake on a regular basis (e.g. Cubs, Brownies, sports' clubs etc).

Homework should support and extend work children do at school.

Homework should be seen as an extension of the partnership with parents. Resources available at home can be utilised. Parents' time, of course, is an important resource.

Homework set should be manageable for teachers, children and parents and clear guidance should be provided about the nature of each task and how long should be spent on it.

Homework will be set on a weekly basis. Children may not spend the same amount of time on homework each evening. No homework will be set during holidays.

The amount of time spent on homework will vary according to the year group the child is in.

The learning experiences will have a clear focus and provide opportunities to succeed.

The activities for home learning during the course of each week is as follows:

Reception

- Daily home reader book/sounds (phonics)
- Weekly homework activity – usually handwriting formation, identifying sounds, word blending practice and later in the year some spelling practice

KS1 Guidelines

- Daily home reader book – phonics scheme & reading for pleasure book
- Weekly Numeracy activity – (set by teacher)
- Weekly spelling (look, cover, write, check activity, set by class teacher) Once children have completed phonics scheme, they begin to follow spelling scheme which generates weekly spellings.

LKS2 Guidelines

- Weekly spelling (look, cover, write, check activity – generated from Spelling scheme)
- Reading – 15mins 5 times a week
- Weekly literacy homework activity linked to spellings – e.g. – spellings into sentences
- Weekly maths homework activity linked to 4 operations practise – set by teacher
- Maths (tables practise and number facts - online)

UKS2 Guidelines

- Weekly spelling (look, cover, write, check activity – generated from Spelling scheme)
- Reading – 15mins 5 times a week
- Weekly maths homework activity linked to the current week's learning / 4 operations.
- 2 x Read Theories at 75% or above

Parents please:

- Provide a suitable environment for children to work
- Discuss work and make constructive comments
- Ask questions
- Provide any reasonable resources or materials the child may need
- Encourage children by valuing the work they are doing and praising their efforts
- Provide feedback to the school
- Help children to develop a responsible attitude to home learning and ensure that the children hand their work in on time

Children will need to ensure their home learning is up to date and completed as directed by the teacher.