



**WELCOME
TO OUR
CLASS!**

**SWALLOWS
'-MEET
AND GREET.**



- **SWALLOWS AIMS TO BE AS POSITIVE AND HAPPY AS WE CAN POSSIBLY MAKE IT. THE CHILDREN AS A TEAM DEVELOPED WITH THEIR OWN IDEAS A CLASS CHARTER. THEIR RULES WERE TYPED UP AND ARE ON DISPLAY AS A REMINDER OF HOW TO KEEP OUR TEAM ON THE SAME PATH. THEIR OWN RULES ARE KEY TO THEIR OWNERSHIP OF THEIR BEHAVIOUR.**

- **OUR LEARNING IS SPECIFIC AND PURPOSEFUL. SOMETIMES WE TEACH THE WHOLE CLASS, IN SMALL GROUPS OR 1:1. THE CHILDREN WILL ALSO BE EXPECTED TO TAKE CONTROL OF THEIR OWN LEARNING AT TIMES AND IN SWALLOWS WE CALL THIS IN - INDEPENDENT LEARNING.**

- **WITH THE BUSY NATURE OF OUR CLASS WE DO HAVE TO HAVE REMINDERS AND SANCTIONS FOR THOSE WHO MAY SLIGHTLY STRAY OFF COURSE A LITTLE AT TIMES.**

REWARDS

WE USE SHELLS TO REWARD EXTRA SPECIAL EVENTS, CHOICES OR EFFORT. EACH CHILD IS PART OF A HOUSE AND THEIR WEEKLY TOTALS ARE ANNOUNCED IN FRIDAYS' CELEBRATION ASSEMBLIES.



ASIDE FROM SHELLS, WE GIVE LOTS OF VERBAL PRAISE AND SOMETIMES STICKERS TO HELP BUILD A POSITIVE, HAPPY LEARNING SPACES.

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The word "SANCTIONS" is centered in the middle of the slide in a bold, black, sans-serif font.

SANCTIONS

THOSE GENTLE



With the busy nature of our class we do have to have reminders and sanctions for those who may slightly stray off course a little at times.

THE CHILD WILL BE SPOKEN TO POSITIVELY ONCE ABOUT THE POORER CHOICE THEY HAVE BEEN MAKING

THE SECOND TIME THEY ARE SPOKEN TO IS A FIRM REMINDER OF OUR CLASS RULES AND THAT THEY WILL NOW NEED TO TAKE NOTICE.

THE THIRD TIME THEY ARE SPOKEN TO ABOUT THE SAME ISSUE, I WILL POP THEIR NAME ON THE BOARD AND FROM THEN ON THEY WILL BEGIN TO MISS MINUTES OF THEIR PLAY TIME. IF THEY ARE ABLE TO MAKE THE RIGHT CHOICES AFTER THIS, THEY MAY BE ABLE TO EARN THESE MINUTES BACK.

FOR MORE SERIOUS INCIDENTS OR CONSISTENT DISREGARD FOR OUR CLASS'S HAPPY LEARNING SPACE THERE ARE LUNCHTIME REFLECTIONS.

The background of the slide is a light gray gradient. It is decorated with several realistic water droplets of various sizes, scattered primarily in the top-left, top-right, and bottom-right corners. The droplets have highlights and shadows, giving them a three-dimensional appearance.

OTHER HOUSEKEEPING:

Class Routines and Timetables

- PE is timetabled for Monday and Tuesday with Mr Mooney. Please ensure that your child has their **NAMED kit in school daily**. Swimming starts 12th September (this week) and will continue until October half term holiday.
- NAMES!!!! Please ensure your child's uniform is fully named. There really is no excuse. Please, just get a biro out.
- I am not in class on a Friday afternoon. Miss Willows therefore teaches on that day. Of course there may be the odd occasion where this is different

Milk and Fruit snacks are provided daily and eaten at playtime outside along with any healthy snacks from home.

Milk must be paid for.



Please see the office if you wish your child to have milk.

ANY MEDICAL ISSUES?

PLEASE MAKE SURE THAT WE ARE FULLY AWARE OF THEM!

IF YOU HAVE AN ASTHMATIC CHILD, UPDATE YOUR CHILD'S ASTHMA
PLAN THIS YEAR FOR US PLEASE!



Most of the children will be following RWInc. until they show consistent fidelity with their phonic reading ability.

There is a list of Common Exception words that the children do need to be able to read too. These will be the focus of their weekly spelling homework.

Your child will be able to tell you who teaches them for RWInc. The groups are carefully organised according to regular reading assessments.

For those children who are with Miss Moulis for spelling and reading they will bring home books as and when it is relevant.

We are starting with Grey RWInc books.

My spelling/reading sessions will build automacity and comprehension skills.



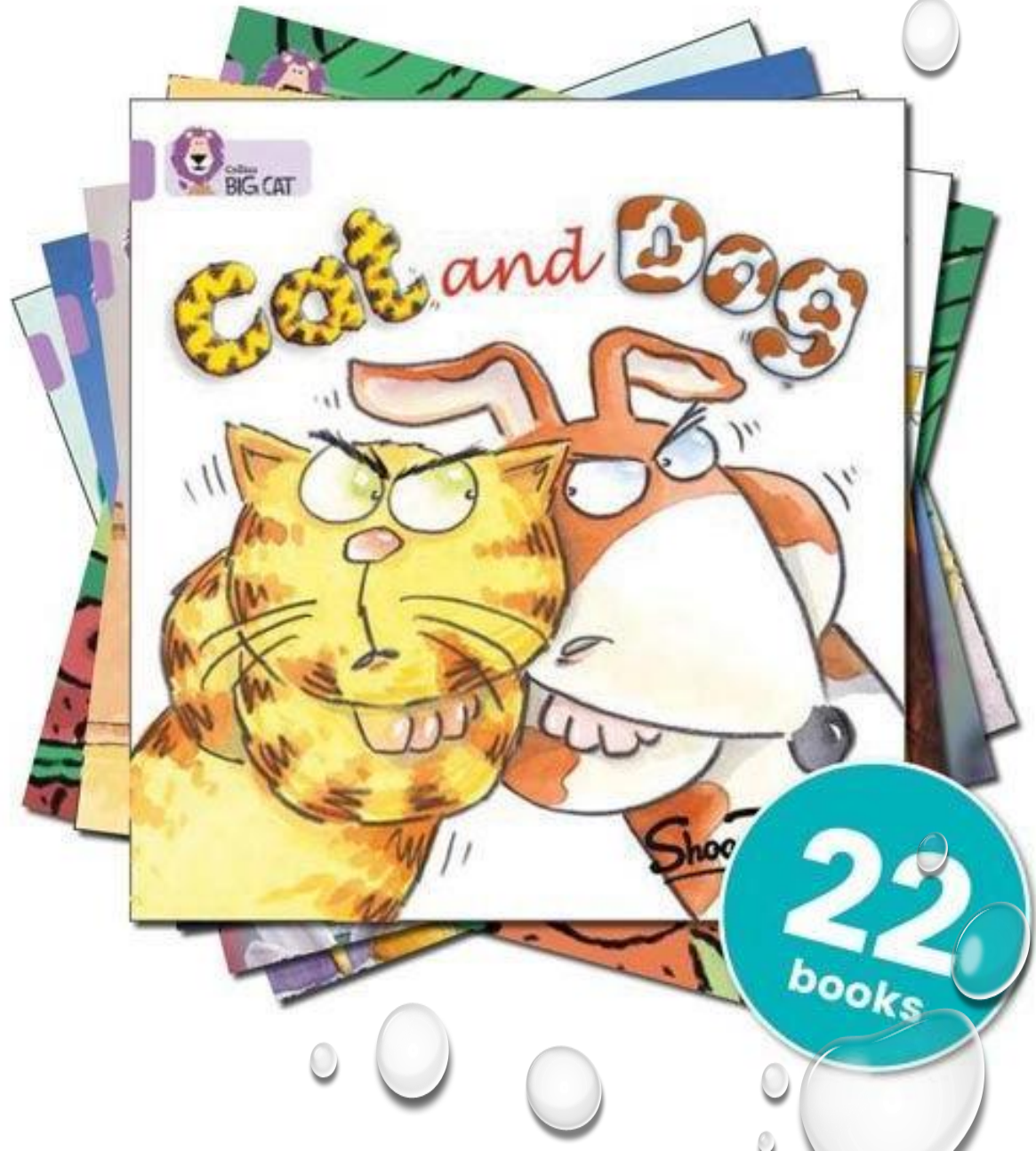
YOUR CHILD WILL BRING HOME 3 DIFFERENT TYPES OF BOOKS:

- 1. A BOOK THEY HAVE READ IN SCHOOL, AND THEY ARE TO SHOW THEIR READING SKILLS AT HOME TO YOU. YOU MAY GET A NEW ONE ONCE OR TWICE A WEEK. PLEASE ENSURE THAT THIS BOOK IS IN THEIR BOOK BAG EVERY DAY.**
- 2. A BOOK LINKED TO THE BOOK THEY HAVE READ IN SCHOOL. IT WILL APPLY THEIR LEARNING TO A NEW TEXT. PLEASE ENSURE THAT THIS BOOK IS IN THEIR BOOK BAG EVERY DAY.**
- 3. A BOOK YOUR CHILD HAS CHOSEN. THEY MAY OR MAY NOT BE ABLE TO READ IT. IT IS TO SHARE WITH YOU FOR YOU OR THEM TO READ AND ENJOY TOGETHER. YOUR CHILD CAN CHANGE THIS BOOK WHENEVER THEY WISH TO. THAT COULD BE EVERYDAY (IF IT HAS BEEN READ) OR IT COULD BE ONCE A WEEK OR ONCE A FORTNIGHT DEPENDING ON NEED.**

BOOK CHANGES CAN HAPPEN ANY DAY, BUT THE RECORD WILL ONLY BE CHECKED ONCE A WEEK.

FROM THESE READING RECORDS THE CHILDREN EARN THEIR READING REWARD.

IT IS IMPORTANT THAT YOU RECORD EACH TIME YOU HAVE HEARD YOUR CHILD READ SO THAT THEY DO NOT MISS OUT!



Let us work together to give your child the best possible chances in life we can.

Fun facts, well maybe not but....did you know?

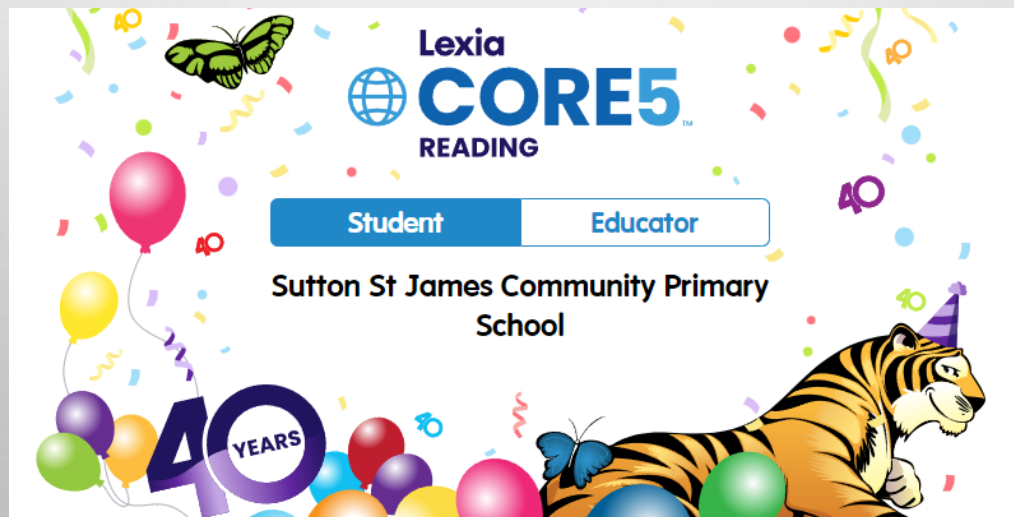
- Not reading at the expected level puts children at an increased risk of experiencing unemployment and poor health as adults.
- Technology can provide a route into reading for traditionally reluctant less engaged readers.
- Strong reading skills have been shown to improve children's academic attainment and general happiness.



These are just 3 of so many brilliant side effects of being a reader.

LEXIA:

- AN ONLINE SPELLING AND READING PLATFORM WE HAVE INVESTED IN FOR YOUR CHILD. PLEASE ACCESS THIS AT HOME. YOUR CHILD HAS A LOGIN WHICH WORKS AT SCHOOL AND AT HOME. I WILL SEND HOME THEIR LOGINS FOR YOU OVER THE NEXT COUPLE OF WEEKS.



PE:

WE HAVE PE ON A MONDAY AND A TUESDAY, BUT WE NEED TO HAVE A NAMED KIT IN SCHOOL EVERY DAY.

ALSO, FOR THOSE WHO WEAR EARRINGS, PLEASE MAKE SURE THAT YOUR CHILD CAN REMOVE THE EARRINGS THEY HAVE IN.



HOME LEARNING:

EACH WEEK YOUR CHILD WILL HAVE 5 WORDS TO LEARN.

THESE WORDS ARE CALLED COMMON EXCEPTION WORDS BECAUSE THEY CAN BE A LITTLE TRICKY TO LEARN HOW TO SPELL (THAT IS WHY YOU HAVE THEM!).

IF THEY DO MANAGE TO BECOME SECURE WITH ALL OF THESE BY THE SPRING TERM, I WILL TAILOR THE SPELLINGS TO OTHER AREAS OF NEED.

THESE WILL BE PLACED IN THEIR HOMEWORK FOLDER.

THEIR LITERACY HOMEWORK IS CALLED 'LOOK SAY COVER SAY WRITE CHECK'. EACH WORD IS TO BE LOOKED AT READ, THEN COVER AND SAY AGAIN THEN WRITE IT. FINALLY CHECK THE SPELLING IS CORRECT AGAINST THE PRINTED EXAMPLE.

THEY WILL COMPLETE THEIR SPELLING TEST ON A SHEET WHICH IS STUCK IN THEIR FOLDER FOR YOU TO SEE HOW THEY DO!

MATHS HOMEWORK WILL LINK TO THE AREA OF LEARNING WE ARE INVESTIGATING IN CLASS. IT WILL NOT FOLLOW A SPECIFIC FORMAT BUT WILL ALWAYS BE OF PURPOSE.

English

We shall be exploring poetry, information texts and traditional stories for our writing. We link our writing to our topics as much as possible. Reading and spelling continues in separate lessons which are organised according to their reading skills.

RE

This term the children will be learning about why being thankful is important and how thanks might be shown in different religions

Science

We will start this year by learning about animals including humans. Children will learn that animals: have offspring which grow into adults; have basic needs in order to survive; need the correct amounts of food and exercise to grow; and they will also learn about good hygiene to prevent illness.

Humanities

Our history and geography learning will be inspired by the Great Fire of London. We shall become aware of human and physical features, and how human error can be devastating, and consequently action change.

Music

Karl will be in each Wednesday morning for Swallows' weekly dose of music appreciation and exploration of instruments.

Art

We are starting Year 2 with an exploration of mark making through expressive and thoughtful methods.

ICT

We will be developing lots of our IT skills each Wednesday morning with Mr Quant.

PE

Mr Mooney will teach your child to explore balancing, rolling and jumping running, changing direction, jumping, hopping and skipping; they will work independently collaboratively through fun gymnastics and multi-skills activities. PE is 2x a week. It is inside and outside so your child must have a named kit in school every day for ready for both environments.

PSHE

We will learn about safety in different context and how to keep ourselves safe. We will also learn (appropriately) about drugs, alcohol and tobacco.

Maths

Our year will begin by developing our knowledge and understanding of place value and we will then move on to + and -

Swallows

Autumn Term:

Fire, Fire, Sparks and Flames!

PLEASE DO NOT WORRY OR FEEL UNSURE ABOUT
ANYTHING TO DO WITH SWALLOWS' CLASS.
RATHER THAN WORRY, JUST CATCH ME!

A PROBLEM SHARED, IS A PROBLEM HALVED -
AND MAYBE EVEN SOLVED!

THE END OF THE DAY IS WHEN I AM MOST
LIKELY TO HAVE SUFFICIENT AND UNRUSHED
MINUTES TO SPEND WITH YOU.

AS AN ALTERNATIVE, YOU CAN ALSO CALL
SCHOOL OR SEND IN AN EMAIL
SWALLOWS@SUTTON-ST-JAMES.LINCS.SCH.UK
I WILL GET BACK TO YOU AS SOON AS I CAN.

Home Support

- Encourage your child to be as independent as possible.
- Ensure they have all the right equipment they need each day such as their water bottle (every day), their Reading Folder (every day), and on Tuesdays their homework folder.
- Know that if I am concerned about anything, I will let you know.
- Trust that if your child has been rewarded it is for good reason, and, likewise, if they are penalised this is also for good reason.
- Encourage your child to read and talk about their books daily.
- Label clothing.
- Let us know of any changes or events that may affect them at school.

THANK YOU FOR
JOINING ME THIS
AFTERNOON.

I HAVE A VERY
PRIVILEGED ROLE AND
I DO NOT TAKE IT
LIGHTLY.



ANY QUESTIONS?