

WELCOME TO HERONS

Meet and Greet



Hello there!

Welcome to the 2023/24 academic year.

Please take a look through this PowerPoint to gather an insight into what your child will experience this year, and the changes we have made in comparison to recent years.

I will remain fully contactable at the end of the school day or via herons@sutton-st-james.lincs.sch.uk should you have any questions, queries or concerns.

Thank you.

RAISING ASPIRATIONS



Your child will begin the year learning about their aspirations for the future and how they can achieve them.

They will be continuously reminded to maintain a growth mindset and how challenges can be overcome with a simple change in attitude.

A graphic featuring a central white rectangular box with a soft, glowing sunburst background. The text is written in a simple, hand-drawn, uppercase font. The background of the entire image is a solid light blue color.

FALL DOWN SEVEN TIMES

GET UP EIGHT

Through mindset, each child will be taught about the importance of resilience. They will learn that in order to better themselves, failure must come as part of the process.

This will be delivered in a structured way and taught as part of a journey, rather than a series of lessons.

UNIFORM

PE KIT

Children are expected to wear the correct school uniform at all times.

- Black school shoes, not trainers
- Long hair must be tied back
- PE t-shirt to be house colours:

Nene = Green

Ouse = Yellow

Welland = Red

Witham = Blue

- No earrings to be worn in a PE lesson

If there are any issues with any of the information mentioned above, please get in contact.

TIMETABLE

An average, weekly timetable will look similar to the one below, ensuring a wide coverage of the curriculum. The subjects, History and Geography will alternate every half term, as will the subjects, Art and DT.

	8.30 - 8.45	8.45 - 9.00	9:00 -	9:30 - 10:30	10:30 - 10:45	10:45 - 11:15	11.15 - 12:15	12:15 - 1:15	1:15 - 2:15	2.15 -
Hérons										
Monday	Whole School Assembly		Guided Reading	English (9:45 - 10:45)	BREAK	ICT (cover) (11:00 - 12:00)	PE (cover) (12:00 - 13:00)	LUNCH	Spellings (13:55 - 14:15)	Maths (14:15 - 15:15)
Tuesday	House Assembly	Spellings	English (9:30 - 10:30)	Guided Reading (10:45 - 11:15)		Maths (11:15 - 12:15)	History (13:15 - 14:15)		RE (14:15 - 15:15)	
Wednesday	Guided Reading (9:00 - 9:30)		English (9:30 - 10:30)	PE (cover) (10:45 - 11:45)		Music (cover) (11:45 - 12:45)	Maths (13:40 - 14:40)		Spelling Test (14:40 - 15:15)	
Thursday	Religious Assembly	Spellings	English (9:30 - 10:30)	Swimming		Maths (13:15 - 14:15)	Art (14:15 - 15:15)			
Friday	Celebration Assembly	Spellings	English (9:30 - 10:30)	Guided Reading (10:45 - 11:15)		Maths (11:15 - 12:15)	Science (13:15 - 14:15)		PSHE (14:15 - 15:15)	

HOMEWORK

Maths

English

Reading

Spelling

Homework will be given out on a Thursday and will be expected back in by the following Tuesday. All children have been given laminated cards with their login details and passwords on.

- **Maths/English** = An activity sheet for both will be stuck in your child's home learning book to complete. This will be linked to the current week's learning so you can see what your child has been learning about in class.
- **Reading** = children to login to www.readtheory.org where they are to complete 2 x read theories at 75% or greater. Read theories can be counted in your child's reading record.
- **Spelling** = An activity sheet will be stuck in your child's English home learning book to complete. Furthermore, children can visit www.spellingshed.com where they can interact with the current week's spelling words.

Any homework not complete will involve your child completing it in their own time, either at break or lunchtime.

TOPICS ACROSS THE YEAR

Invaders & Settlers

All About Me

Ancient Greece

The three overarching themes which will run over each big term (Autumn, Spring, Summer) are:

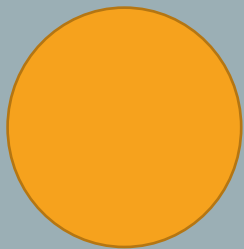
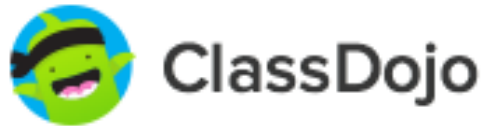
Invaders & Settlers (Autumn)

All About Me (Spring)

Ancient Greece (Summer)

Children will learn about each fascinating topic which will also be incorporated into their English lessons for a full and deeper understanding.

THE BEHAVIOUR MANAGEMENT CHART



Good behaviour

Children will receive house shells for upholding the school's values. They will be able to use these for personal purchases from the Shell Shop (in school). The shells earned throughout a week will also be gathered from all pupils, totalled at the end of each week, and revealed as part of Friday's celebration assembly.

Poor behaviour

For any negative decisions being made, children will be moved down on the time-out board and encouraged to reflect on their decision during their lunchtime.

Orange = 5-minute timeout

Red = 10-minute timeout

For seriously poor behaviour, an immediate reflection will be issued instead of the time-out board being used.

EXPECTATIONS

My expectation is for the children in Herons class to set the very best example to the rest of the school.

Behaviour

Equal respect for all children, staff and visitors.

Effort

To give nothing less than 100% in everything.

Presentation

To uphold a neat and tidy appearance, along with neat and tidy learning books.

Attitude

To maintain a growth mind set.

HOW CAN YOU BEST SUPPORT THE SCHOOL?

- Label any clothing
- Behavioural issues
- Reading
- Timestables

Label any clothing

Clothing in lost property last year was at an all-time high in every year group which comes at a high cost for all parents. Please could you ensure that everything is labelled, right down to shoes and socks.

Behavioural issues

For children to make the right choices, they need every adult in their life working alongside each other to set the very best example. If you ever need to speak to me, please do as quickly as possible with an open mind.

Reading

There's no denying that reading has the biggest beneficial factor on a child's development. The more they read, the more they'll progress.

Timestables

Maths in year 5 & 6 is the easiest subject for a child to engage with if they know their timestables. It is across every sub-topic.

ANY QUESTIONS?



If you have any questions, then please do not hesitate to speak to me on the school gate or email me directly.

As always, thank you very much for your continued support and I look forward to a positive year ahead!

Kindest regards,

Mr Richardson

herons@sutton-st-james.lincs.sch.uk