

Science

This term, we will be learning all about plants! We will be carrying out lots of practical experiments to find out what plants need to grow and what they are made of. We will be carrying out our own investigations into the effect that taking away something a plant needs, has on its growth and recording our findings. We will then be taking a closer look at flowers and the small parts that make up the inside as well as learning how plants reproduce. Our second topic will be forces and magnets, involving lots of practical investigations.

PSHE

This term, we will have two main topics in PSHE; money and aspirations. Beginning with money, we will be learning where money comes from, where it goes and how it is accessed. We will look at budgeting to understand the importance of saving, knowing the difference between debit and credit, how to make safe purchases online as well as looking forwards, what a mortgage is and the positives and negatives of purchases on credit so that the children may make more informed decisions around money as they grow.

French

This term, we are covering two topics in French. Linking to our maths lessons; we will be learning to tell the time in French, creating timetables of our day at school as well as reading French timetables to see what's on TV. We will also be developing our ability to say what lessons we enjoy in French.

History

We will be doing a local study of Sutton St James this term, learning about the key aspects of the village. This will include the history of some of the buildings as well as the development of agriculture in the area. We will also learn what makes the Fens a special place.

Art/DT

This term our Art focus is Animation through drawing. We will be building skills of drawing and using materials to give our creations articulation. We will then be planning short narratives that we can record and share. Using our imaginations, we will be making our designs visually engaging as well as exploring the work of an artist: Lauren Child.

ICT

In ICT, we will be using our Purple Mash program to develop weekly digital literacy as well as digital creation.

Music

We are lucky enough to continue to have our music lessons with Mr. Gernett, including learning to use instruments and learning songs for our end of year performance in which Owls will be singing.

English

This term, we will be using lots of the grammar and punctuation that we have covered across the year and applying this knowledge to more extended writing. We will be writing to inform and persuade this term. This will include a cross curricular topic, blending with Geography to write a detailed leaflet about Sutton St James, planning out sections, writing in paragraphs and using subheadings effectively. This term, our reading reward for reading lots at home will be outside in the sun so keep up your reading at home.

PE

This term, Owls will continue to have weekly PE lessons with Mr. Mooney and continue to swim in Term 5. We will also be hoping for warmer weather to take our games outside and practise our speed and control in time for our Summer sports day!

RE

Throughout the summer term, our topic for RE is 'Religious Journeys.' We will be learning about religious pilgrimages from four different religions. Thinking about where they go and why it is an important journey for them to take. We will also be thinking about non-religious pilgrimages and how these can become traditions within families.

FENTASTIC!

Maths

This term, we will be continuing our focus on a variety of Maths topics. These include a continued focus on the 4 main operations; addition, subtraction, division and multiplication. We will then be extending our learning this term to include work on time, fractions, decimals and the properties of shapes. In Owls, we also have a daily focus on mental maths, with regular multiplication practise, focussing on a mixture of times tables. How many times tables will you remember by the end of the year?

Geography

Our topic is perfect for learning how to create maps and use equipment such as a compass. We will be using our local environment to do some real fieldwork, including adding symbols to maps as well as exploring our local surroundings to think about the importance of agriculture where we live. We will also be looking at the differences between rural and urban areas, thinking about population and land use.