



Owls Class
Meet and Greet

Welcome to Owls

We are a mixture of year 3 and 4 children. Our topics and teaching is on a 2-year plan so that content is not repeated each year.

The class Teacher is: Mr Quant

Our class TA is: Mrs Turner

Across the week children may also experience other adults that are here to help. These include: Mrs. Pentney, Mr. Mooney and a specialist Music and ICT teacher.

They may also be heard reading by volunteers to the school, you are also free to volunteer if you wish to.



Uniform

Please ensure all uniform is clearly named, especially jumpers/cardigans as these are regularly taken off and can easily be mixed.

P.E. Kits

PE kits stay in school for one term at a time. Please can children always have: House coloured T-shirt, Shorts, Plimsoles.

In colder months we also ask that you may add: tracksuit trousers, jacket/hoodie, trainers.

Owls have P.E. on **Monday** and **Wednesday**



Swimming

Our current plan is for Owls to go swimming in terms 3, 4 and 5.

From January to the end of May.

Please send a swimming bag
On **Thursdays** with a towel
and underwear. Please can they
Wear their swimming costume
Under their school clothes.



Reading

In Owls we are reading more than ever! We have chosen a wide selection of books that we will be unpicking as a class daily, reading extracts and answering questions based on the story.

This reading can be supported at home through home reading. Children will bring their books home with their reading records, please aim to read daily with your child and mark this in their reading records, indicating how they read or with an example of a question you may have asked them along the way.

In Owls we will be checking reading records on a **Tuesday**, please send in reading records each day as adults in school may also read with your children and write it in their record too.

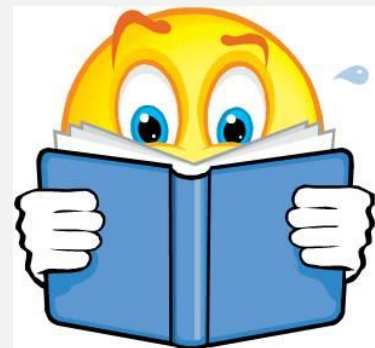
These daily reads lead up to our **reading reward**.



Reading Reward

Each Tuesday as we check the reading records, we will be marking off how many your child has done. If, across the term, they have managed to read enough times they will earn a reading reward for their home efforts.

We will be having a class reward with just Owls and the children will soon be helping us to decide what they would like at the end of the term.



EdShed - Maths Shed

Each child in Owls is able to access EdShed at school and at home. The log in's will be inside their reading records

EdShed contains a mixture of online activities that are set weekly for each child. Within EdShed there is a section for practising **mental maths** skills with our main focus in Owls being mental multiplication. Ask your child which times table we have been focussing on this week!

Please aim to practise daily.



EdShed - Spelling Shed

The other section of EdShed for Owls to use is the Spelling Shed.

Each Friday children will be set **10 spellings to practise across the week**. There will be a paper version sent home as well as on the online section. Please don't return the paper version into school.

Each Friday we will have a spelling practise in school to see how well the children are remembering that weeks spellings.





Times Table Practise

Each week we will be focussing on a particular times table.

This year we have a new book that simplifies mental maths practise.

These will be handed out soon with a slip to explain how they should be used.

We recommend that after your daily read, spend a few minutes practising your times tables. Evidence shows that practising little and often is more beneficial to help remember times tables.

Homework - summary



Homework is set each Thursday to be handed back the following Tuesday.

- Short **Daily Read** - recorded in book
- Short **Mental maths** practise - in new book this can also be supported by **maths shed**

Homework Book

- **SPAG** activity - using this week's **spellings** in sentences, this can be supported by **spelling shed**
- **Maths** activity - 4 questions based on 4 operations. Represented in different ways.

Rewards



Children are working hard to earn 'house shells' for their houses.

You may hear your child mention 'shells'. We are using an online point system to keep track of house points, these can be rewarded for work, behaviour and manners at any point in the day.

We also use shells to teach the idea of money. We keep track of shells and they are kept in a virtual bank.

A shop then comes around school that children can buy items from (spend) or they can save for more expensive items. (save)

Our topic

This term our topic is:

Extreme Planet

We will be looking at a range of natural disasters including Volcanoes, Tsunami's and Earthquakes and incorporating these into our lessons.

Please see the attached topic overview to read about some of the activities we will be doing over the coming term. This topic will change three times across the year.



Expectations

As always, our main aim is to ensure that all children are happy, safe and able to access quality learning every day.

This is achieved through mutual respect and positive attitude from both staff and children. We will model this respect and positivity and hope that you will extend this through your own nurturing and care at home and when in school to ensure that your children are exhibiting respect, kindness and compassion.

We hope that the children of Owls will set a good example for younger children throughout the school and spread their happiness wherever they go.



Thank You

Thank you for taking the time to read about the expectations of your child in Owls.

As always, I will maintain my positivity and promote resilience and happiness from all children in the class.

Please come and speak to me with any questions or concerns and I will be happy to help.

Mr. Quant ☺
Owls Teacher

