



Maths – Children will start each day by recapping their fluency skills with everything they have learnt across previous year groups so far. This will make it difficult for them to forget any strategies which they have picked up along the way. If you don't use it – you lose it! They will then begin the year by gathering a great understanding of place value and its importance in not just maths, but everyday life. They will develop mental and written strategies across the four operations used in maths (addition, subtraction, multiplication and division) before moving onto more complex activities which will involve the use of reasoning and problem-solving skills.

English – Children will be taught the basic use of transcription before moving onto any writing involving composition. This will ease their working memory so they're not thinking about too much all at once, thus building up a confidence to write in a chosen style. Children will then learn how to construct complex sentences and add detail and meaning to their writing. This will be guided by support staff working in the classroom using 'question word stems' and the use of 'figurative language'. Once established, and along with the book, *Beowulf*, which will act as a stimulus for writing, children will complete a narrative story set during the Viking invasion. The purpose for this writing will be to entertain. The term will then end by using a surprise text taken from modern day to influence any further writing.

History – Children will learn about Anglo-Saxon and Viking life, settlements and invasions. They will learn where this period of history fits in on a historic chronological timeline and show how different times relate to each other. They will study artefacts and engage in craft, art and writing activities to help them gain an understanding of this period and its importance.

Invaders and Settlers

Science – Children will discover all about evolution where a study into the work of Charles Darwin and Alfred Wallace will help them understand the theory of evolution. They will recognise that living things have changed over time and that fossils provide further information to help support this. They will understand that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will develop scientific vocabulary related to this topic with some investigations being linked with the Anglo-Saxon era.

RE – Children will study Hinduism to learn about Brahman (the ultimate reality). They will learn of a Hindu's journey for atman and how it is achieved. They will also learn explore central Hindu beliefs and discover ways in which they are reflected in Hindu worship both at home and in the mandir. Children will have the opportunity to learn about the aum symbol and what it represents, find out about the characteristics of Hindu gods and goddesses, explore shrines and how they are used in worship, and much more.

PSHE – Children will focus on achievements, aspirations and opportunities. They will look at the challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles.

Art – Children will explore a graphic design unit of work where the idea of drawing as a 2D activity can be used to transform surfaces, which can then be manipulated into a 3D object. Children will explore how mark making, line, tonal value, colour, shape and composition can be used to recreate food packaging, turning the flat graphics into 3D nets.

Geography – Children will explore Anglo-Saxon settlements, learning their names and where the seven kingdoms were based. Children will also learn the key factors as to why landscapes and environments change. They will furthermore understand why certain places were chosen for a successful settlement.