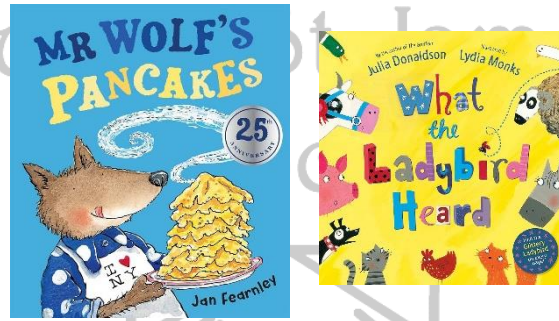


On a farm

Spring Term 2

Key texts:

- Mr Wolf's Pancakes
- What the ladybird heard
- What the ladybird heard next



Prime Areas:

We are learning our Rights and Responsibilities and applying our learning behaviours. We are learning how to share my own thoughts and feelings with my peers and teachers. We will be learning to play game with our peers and complete activities to solve problems independently.

Key Questions

- What are the baby animals called?
- What does a farmer do on a farm?
- What grows on a farm?
- Are all farms the same?
- What is harvest?
- What food might we get from a dairy/ arable/ livestock farm?

Key Vocabulary

Animal	Vehicles	Equipment
cow	tractor	shovel
horse	jeep	spade
sheep	car	rake
sheep dog	van	trowel
bull	combine harvester	scythe
pig	motorbike	hoe
chicken	quad bike	sickle
rooster	trailer	hammer
mouse'	plough	saw
cat	lawnmower	roller
goose	hay baler	hay fork
fox	cultivator	bucket
goat	wagon	sprayer

Specific Areas:

We will be learning to solve number sentences using concrete, pictorial or abstract methods. We will be learning to apply our phonic knowledge into writing captions. We will be learning about plants and how they grow. In Expressive Arts and Design, we will be observing flowers and drawing them.