

Wrens Class

Early Years Foundation Stage - Reception

2024-2025

Meet and Greet



Staff in Wrens

Class Teacher: Mrs Bancroft-Turner

Higher Level Teaching assistant: Mrs Johnson

Teaching assistant: Mrs Mitchell

Teaching assistant: Mrs Borland

Teaching assistant: Mrs Russell

Teaching assistant: Mrs Viggers

Volunteer: Mrs Stokes



The school behaviour policy

Children learn the **Rights and Responsibilities**. These are displayed for the whole school community, in classrooms and around the school.

We will refer to these as we deal with any unacceptable behaviour.

My Rights

- To feel safe
- To learn
- To be happy
- To be spoken to in a nice polite way
- To have my property looked after
- To be told the truth
- To be told sorry
- To be listened to without interruption
- To work in a tidy and interesting classroom



To be spoken to in a nice polite way



My Responsibilities

- To make sure everyone else feels safe
- To make sure everyone else can learn
- To make sure everyone else is happy
- To speak to others in a friendly, respectful and polite way
- To look after each other's property
- To tell the truth
- To say sorry when things have gone wrong
- To listen to each other without interrupting
- To keep the classroom clean and tidy



To look after each other's property



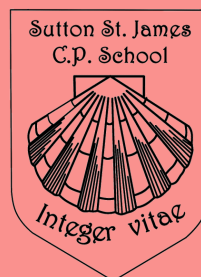
Class expectations

- We will expect people to speak politely to each other, respect each other and their property.
- We will expect children to sit quietly on the carpet and listen carefully and follow instructions.
- Your child can choose a way to sit that is comfortable for them, we expect that they will stay in their own space and not block anyone's view.
- Once children develop their core strength, there is an expectation to sit with legs crossed.



Class expectations

- The children are given the opportunity to **change** their behaviour and if they choose not to, there will be consequences to unacceptable behaviour.
- We offer the children the opportunity to **reflect** on their behaviour, first in class and then at a lunchtime Reflection.
- For more serious incidents, Miss Willows will be involved.



Class rewards

- We encourage the children to try their best and behave sensibly and politely.
- We give verbal praise, stickers, and certificates at the end of the week.
- Your child has been assigned a house. Your child can earn **shells**. These are collected in the celebration assembly on a Friday. The shells are added together towards winning the **House Cup** at the end of each half term.



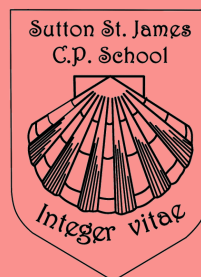
Shell Shop visits on a Tuesday lunch time

- Once your child has collected a number of shells, they will be able to spend their shells at the Shell Shop or save for a bigger item.
- Rubber for 10 shells
- Pencil for 30 shells
- Football for 300 shells



Morning routines to develop independence

- The children will hang their coat up on their peg and place their book bag in their tray.
- Children will find their 'carpet place' and complete morning activity. Morning activities focus on communication, fine motor skills and name writing.
- We start the day with learning the days of the week and discussing the weather.



Timetable

	Morning	Afternoon
Monday		PE with Mr Mooney
Tuesday		PE with Mr Mooney
Wednesday	ICT with Mr Quant	Music with Mr Gernert
Thursday		
Friday		



Phonics – we use Read Write Inc

- Phonics is the method of teaching reading through the identification of sounds and graphemes. This gives your child the tools to read any word.
- All words are made up of individual sounds, these sounds are merged together to form words. e.g. in 'mat' we have the sounds 'm' 'a' 't'.
- A grapheme is another name for the letters we use to write the sound.



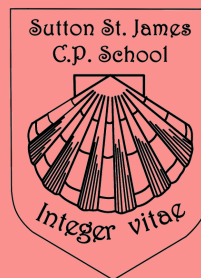
Reading at home

- Children will move onto Read Write Inc storybooks once reading all Set 1 Sounds speedily.
- Your child will bring home 1 **Reading for Pleasure**.
- Depending on the group, **Read Write Inc storybooks** will be given out once they can read it fluently (after day 3).
- Children will be able to change reading for pleasure books daily and visit the Library on a Tuesday at lunch time or afterschool on a Thursday.



School initiative to encourage reading

- Please sign your child's **Reading Record** each time they read.
- These will be checked on a Monday.
- 28 signatures in your child's record equals a certificate presented in a Celebration Assembly.
- 5 reads a week for the whole term equals an opportunity to participate in a Reading Reward in the last week of the term.



Parent Phonics Information sessions

You are invited to attend one of the parent information sessions with Mrs Whittaker

- 17th September at 2.45 pm
- 24th September at 6pm

Homework

- Homework will be set on a Wednesday and is due in on a Monday.
- Homework folders will be sent home from Week 3
(18th September)
- This will be a handwriting sheet from Read Write Inc to practise fine motor skills and letter formation.
- Additionally, 10 things to do at home will be sent home every half term.



Attendance

- All children must attend school regularly
- Notify school if your child not in – by telephone
call: **01945 440209**

Medical

- Sickness or diarrhoea = must stay at home for 48 hours since last episode

Communication

- Talk to staff at the end of the day
- Please send money in a sealed labelled envelope
- Weekly update and letters on Parent Mail

Support

- Encourage your child to be as **independent** as possible.
- Label everything – all clothing!
- Ensure they have all the right equipment they need each day such as their water bottle and their Reading Records and Homework books on a Monday.
- PE kit bags stay in school at the start of the term. These will be taken home after the last PE lesson of the term. No earrings to be worn during PE lessons. Please help teach your child to remove them or remove them before school on a Monday and Tuesday.

Please contact us if you have any concerns

Wrens@sutton-st-james.lincs.sch.uk

Tapestry via uploading an observation

