

# Once upon a time...

## Spring Term 1

This term, we will be developing our independent skills, beginning with completing our morning routine as well as working hard to complete Fred challenges.

We will be continuing our Read Write Inc sessions and applying our phonetic knowledge in writing.

We will be learning about instructions and making Gingerbread Men as well as sewing puppets.

We will also learn about the Chinese New Year, exploring the Great Race and using adjectives to describe the animals.

We will re-tell the story of Little Red Riding Hood using a story map. Including the setting, main events in the plot and key characters.

## Wrens Class

Sutton St. James  
C.P. School



### Key Questions

- What is a traditional tale?
- How do traditional tales begin and end?
- How do the characters feel?
- Do the villains mean to be bad?
- Would you eat the Gingerbread Man?
- What can Granny do instead of letting the wolf in?
- What can I see in Winter?
- What can I see/feel when something freezes?

### Key texts:

- The Gingerbread Man
- Little Red Riding Hood
- Ruby's Chinese New Year
- Goldilocks and the Three Bears

### Key Vocabulary

Traditional tale, fable, character, plot, setting, hero, villain, good, bad, baking, flour, eggs, cinnamon, ginger, mix, stir, roll, bake, oven, decorate, buttons, animals, woods, forest, pine, pinecones, acorns, winter, season, cold, warm, temperature, ice, wind, snow, snowflake, snowman, hat, gloves, scarf, ice skating, skiing, hot chocolate, sledge, melting, freezing, boots, wellies, frosty, icicle, ice cube, sleet, frozen, snowball, total, odd, even, order, double, half, subitise, ten frame.