

# We do like to be beside a seaside

## Summer Term 2

### Key texts:

- Rainbow Fish
- Somebody swallowed Stanley
- Sharing a shell



### Prime Areas:

We will be reflecting on our first school year, discussing positive behaviours and our key relationships. We will be engaging in transition events with pre-school and Year 1.

### Key Questions

- How do you think the fish felt when Rainbow Fish didn't want to play with them?
- What do you think Rainbow Fish should have done when blue fish asked for a scale?
- How does it feel for Rainbow Fish when he shares his scales?

### Key Vocabulary

light house, sand, sand castle, beach huts, ice cream, ice cream van, life buoy, pier, ferris wheel, rockpool, sunglasses, seagull, beach, windmill, beachball, deck chair, frisbee, fish, litter, bin, recycling, materials, hard, soft, rough, plastic, paper.

### Specific Areas:

We will be learning about the seaside and investigating sea creatures and living things in the ocean. We will be thinking about recycling and how to take care of our world. We will be learning to write captions and sentences, describing our key characters and inventing new stories. We will mix different colours together to make underwater pictures as well as create Rainbow Fish collages.