

English

Children will begin the term by revising all the grammar topics learnt throughout the year so that they are confident applying it to any written piece. They will then use our new class novel, 'Who Let the Gods Out?' to gain inspiration when writing an autobiography in the role of Elliot Hooper, before writing a detailed 3rd person recount with a focus around setting and atmosphere. Both pieces of writing will follow the school's specially adapted writing journey which will contain all the necessary steps for a successful write: plan, draft, edit, revise and publish.

Maths

This term will be the first time where shape will be incorporated into the children's maths lessons this academic year. They will begin by identifying acute, right-angled, obtuse and reflex angles, realising how many degrees there are in each turn, before measuring angles accurately with a protractor. This will lead them onto identifying angles within a triangle and any quadrilateral before reaching their goal of using translation and reflection of any given shape in all four quadrants.

History

Throughout our truly fascinating history lessons, children will discover how the Greek Empire was formed and what life was personally like for children their own age. They will explore the differences between Athens and Sparta, research Greek gods and learn about the democracy system, which will eventually lead to a full study of Greek life, their achievements and their influence on the western world.

Geography

Children will learn about how we use natural resources in the UK, what land is used for and what types of natural resources we use to produce energy. This will lead onto what renewable resources we use and how products such as concrete, glass, wood and steel are produced and traded.

Greece is the Word!

Art

Children will investigate the world of shadow puppetry. They will explore both traditional and contemporary artists and craftspeople using intricate cutouts to create artwork which is meaningful to the culture in which it is created. They will discover how they can take inspiration and adapt ideas to suit their own way of working.

Science

Children will spend a term focusing on a scheme of work focusing on the changes and reproduction of animals including humans. Children will learn about sexual reproduction and gestation, how young children grow and develop, the changes that occur during puberty as well as discovering about the changing needs of humans during old age (term 6).

PSHE

Children will be taught a topic of learning which focuses on the positive qualities of a team, discovering how to disagree respectfully and learning how to communicate effectively. Children will look at the key qualities and skills needed for a team to be successful. The lessons will address collaborative learning and teach children how to compromise to ensure a group task is completed successfully. To finish, children will discuss different types and effects of unkind behaviour and explore strategies for helping situations by creating team support networks.

RE

Children will be introduced to the Buddhist religion in a lively and engaging way. They will find out who Siddhartha Gautama was and how he became Buddha, what Buddhists believe and how they worship. They will also be challenged to investigate ways of worship and symbolism in Buddhism before comparing it to something they believe in themselves.