

English

In English, we will be covering a range of different units all linked to our topic. We will be looking around us of the way in which farming has changed over the years. Looking closely to History. We will then be creating fact files, making sure we report just the facts.

This term, we will also see our first look into poetry. We will be working to understand what a rhyme is and how to create rhyming couplets. We will also be creating our own poems for display in school linked to PSHE where our topic of aspirations will inspire our writing.

History

As part of our topic will be learning all about changes over time.

We will cover different changes in time, how toys and games have changed, how vehicles have changed and how farming has changed.

Through these different topics children will be able to see changes over time out of their living memory.

Science

In Science, we will be exploring Animals including humans and Monkeys. Within our animal's topic, we will be exploring the life cycles of animals, describing what we need to survive, leading into what makes a balanced diet and looking at different types of food. We will also link to PE, thinking about the importance of exercise and what it does for our bodies. Within our materials unit of work, we will begin to name different materials and describe what they can be used for. We will then be working scientifically to see which objects can stretch, twist, bend and squash.

PSHE

In PSHE this term, we will be discussing the topic of Money. We will be looking at where money comes from, how to spend and to save and the different ways that money can be used.

This will then lead nicely into our topic of aspirations, leading on from money, we will be looking at many types of jobs that we could do, why jobs are important and thinking about what skills we might need for different jobs.

Art

In Art this term, our topic will focus on expressive painting. Using acrylic paints, we will be practising specific techniques to create texture and blending on a canvas to convey our ideas into unique pieces of artwork. We will then display these in school for all to see.

Design and Technology

In Design and Technology, this term, we will be designing, making and evaluating our very own toy car. We will be using wooden axels, wheels and saws to create a real functioning car. We will learn to use a saw safely and accurately.

Music

In music, we will have our visiting Music teacher to help us learn. He will be focusing on a wide range of topics.

Maths

We will cover a wide range of topics in Maths this term with our first focus being on Money, working to add amount and find change. We will then move to multiplication and division, focusing on our 2s, 5s and 10 times tables, through weekly practical we will become quicker at recalling number facts.

PE

This term, we will cover two topics in PE. Outdoor, we will focus on target games, improving our accuracy when throwing objects towards given targets of varying sizes and shapes. Indoor, we will be competing our unit of work on Dance, moving in time to music and listening for the beat of the song. We will interpret music into dance moves as well as working with partners to copy and mirror dance moves accurately.

Make it move

ICT

This term, we will cover two topics in ICT. The first is spreadsheets. Using Purple Mash, we will be inputting data into spreadsheets and interpreting data. We will then be using coding in a range of ways to create our own animations.

RE

In Religious Education this term, we will be learning about two religions and then comparing similarities and differences. We will be looking at the life journey of people who follow Islam and Christianity. Looking at core beliefs and working to understand the beliefs of others.

Geography

In Geography this term, we will be focussing on developing our co-ordination and map skills, building upon the learning from term 1 and 2 we will be using compass directions to follow simple maps.

Phonics

We follow the Read, Write Inc scheme of Phonics, Handwriting and Spelling to ensure consistency across year groups.