

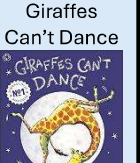
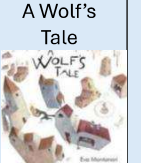




Year 1 Writing Progression Document

Text	Farmer Duck 	Lost & Found 	The Tiger Who Came to Tea 	Stick Man 	Toys in Space 	The Great Explorer 	The Magic Bed 	Giraffes Can't Dance 	A Wolf's Tale 	The Lighthouse Keeper's Lunch 	The Dragon Machine 	If I Were King 
Outcomes	Story Recount		Poetry Letter		Description Instruction		Story Letter		Description Instruction		Poetry Recount	
Purposes Covered	Entertain Inform		Entertain Inform		Entertain Inform		Entertain Inform		Entertain Inform		Entertain Inform	
Grammar & Punctuation	Use finger spaces between words Use a capital letter at the beginning of a sentence Use a full stop at the end of a sentence				Use finger spaces between words Use capital letter & full stops Use capital letter for first person 'I' Use capital letters for names of people and places Use 'and' to join words or clauses				Use question marks and exclamation marks Use finger spaces between words Use capital letter & full stops Use capital letter for first person 'I' Use capital letters for names of people and places Use 'and' to join words or clauses			
Transcription	Autumn Term Begin to spell words containing each of the 40+ phonemes already taught Begin to spell some common exception words correctly Segment many simple spoken words into phonemes and write the graphemes corresponding to those phonemes Can spell some words in a phonically plausible way, even if sometimes incorrect				Spring Term Use the spelling rule for adding -s or -es as the plural marker for nouns Use -ing, -ed, -er and -est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest)				Summer Term Spell the days of the week Use the prefix un- Use -ing, -ed, -er and -est where no change is needed in the spelling of root words (for example, helping, helped, helper, eating, quicker, quickest)			
Composition												
Handwriting	Correct sitting for writing Functional pencil grip Form letters correctly starting and finishing in the correct place Form capital letters correctly Form digits 0 – 9 (through Maths) Understand which letters belong to which families				Form letters correctly and of a correct size Form capital letters correctly Form digits 0 – 9 (through Maths) Understand which letters belong to which families				Form letters correctly and of a correct size Form capital letters correctly Form digits 0 – 9 (through Maths) Understand which letters belong to which families			
Dictation	Can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far using hold a sentence technique				Can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far				Can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far			