



Early Years Foundation Stage

Understanding the World							
Skill	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goal
Past and Present	<ul style="list-style-type: none"> To know about my own life-story. To know how I have changed. To talk about the lives of the people around us. 	<ul style="list-style-type: none"> To know about figures from the past. To know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class. 	<ul style="list-style-type: none"> To know that the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> To know that the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> To know that the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> To know that the past through settings, characters and events encountered in books read in class and storytelling. 	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
People, Culture and Communities	<ul style="list-style-type: none"> To know about family structures and talk about who is part of their family. To identify similarities and differences between themselves and peers. To know the name of our school and that it is in a village in Lincolnshire. To know about features of the immediate environment. To know about people who help us within the 	<ul style="list-style-type: none"> To talk about how fire is important in celebrations for Hindus and Sikhs in celebrating Diwali and in Judaism – Hanukkah. To talk about the Christmas Story and how people celebrate it. To know that people around the world have different religions. To listen to different religious music. 	<ul style="list-style-type: none"> To talk about the Lunar New Year. To talk about good versus evil in the Bible Story of David and Goliath. 	<ul style="list-style-type: none"> To know that Christians celebrate Easter. To know that people in other countries may speak different languages. To understand why some Muslims, use a prayer mat. To listen to different religious music. 	<ul style="list-style-type: none"> To know that simple symbols are used to identify features on a map. To talk about Baptism (link with the Baptist Church). To understand the religious message about looking after creation (The Crying Camel – Islam). To talk about choices through the Bible story of David and Goliath. 	<ul style="list-style-type: none"> To investigate how habitats are cared for by people. To reflect on the Bible story of the House on the Rock. To talk about special and sacred books and why they are important to different people. To talk about Hajj, pilgrimage, and journeying, maps and the use of the stars. 	<p>Describe their immediate environment using knowledge from observation, discussion, stories non-fiction texts and maps.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p>Explain similarities and differences between life in this country and life in other countries, drawing on knowledge</p>



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	<p>local community.</p> <ul style="list-style-type: none"> To understand the festival of Harvest. To understand the importance of religious figures for some people. 						from stories, non-fiction texts and -when appropriate- maps.
The Natural World	<ul style="list-style-type: none"> To know about and recognise the signs of Autumn. To respect and care for the natural environments. To celebrate Harvest. 	<ul style="list-style-type: none"> To know about and recognise the signs of Winter. To know that some animals are nocturnal. 	<ul style="list-style-type: none"> To observe the weather and talk about changes. To observe how objects move. 	<ul style="list-style-type: none"> To know about and recognise the signs of Spring. 	<ul style="list-style-type: none"> To know about features of the world and Earth. To know some important processes and changes in the natural world including states of matters (water). To know that some things in the world are manmade and some things are natural (boats, planes, mountains) 	<ul style="list-style-type: none"> To respect and care for the natural environment. To know about and recognise the signs of Summer. To know about features of their own immediate environment and how they might vary from another. To observe the growth of seeds and talk about changes. To harvest grown fruit and vegetables. 	<p>Explore the natural world around them, making observations, and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>