

## Early Years Foundation Stage

### Expressive Arts and Design

Skill	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Early Learning Goal
Creating with materials	<ul style="list-style-type: none"> <li>To name the primary colours.</li> <li>To experiment with mixing colours.</li> <li>To create simple representations of people and objects.</li> <li>To draw and colour with pencils and crayons.</li> <li>To role play using given props and costumes.</li> <li>To explore different techniques for joining materials (glue sticks).</li> <li>To know how to work safely and hygienically.</li> <li>To use different construction materials.</li> </ul>	<ul style="list-style-type: none"> <li>To name the primary colours.</li> <li>To experiment with mixing colours.</li> <li>To use colours for a particular purpose.</li> <li>To share their creations.</li> <li>To explore different techniques for joining materials (PVA).</li> <li>To know how to work safely and hygienically.</li> <li>To use some cooking techniques (baking biscuits).</li> </ul>	<ul style="list-style-type: none"> <li>To experiment with different mark making tools such as art pencils, pastels, and chalk.</li> <li>To explore different techniques for joining materials (masking tape).</li> <li>To use tools to cut and join.</li> </ul>	<ul style="list-style-type: none"> <li>To use natural objects to make a piece of art.</li> <li>To share creations and talk about the process.</li> <li>To explore different techniques for joining materials (split pins).</li> <li>To make props and costumes for different role play scenarios.</li> <li>To look at colourful flags, especially those that have significance to our families.</li> </ul>	<ul style="list-style-type: none"> <li>To mix primary colours together to make secondary colours.</li> <li>To name the secondary colours and how they are made.</li> <li>To plan what they are going to make.</li> <li>To draw more detailed pictures of people and objects.</li> <li>To manipulate materials.</li> <li>To create observational drawings.</li> <li>To know how to work safely and hygienically.</li> </ul>	<ul style="list-style-type: none"> <li>To know some similarities and differences between materials.</li> <li>To learn about and compare some artists.</li> <li>To explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>To share creations, talk about processes and evaluate their work.</li> <li>To adapt work where necessary.</li> <li>To use some cooking techniques</li> </ul>	<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Make use of props and materials when role playing characters in narratives and stories.</p>
Being imaginative and expressive	<ul style="list-style-type: none"> <li>To sing and perform nursery rhymes.</li> <li>To experiment with different instruments and their sounds.</li> <li>To talk about whether they like or dislike a piece of music.</li> <li>To create musical patterns</li> </ul>	<ul style="list-style-type: none"> <li>To perform a Christmas nativity by learning a variety of songs.</li> <li>To pitch match.</li> <li>To sing the melodic shape of familiar songs.</li> <li>To begin to build up a repertoire of songs.</li> <li>To sing entire songs.</li> </ul>	<ul style="list-style-type: none"> <li>To create musical patterns using untuned instruments.</li> <li>To begin to create costumes and resources for role play.</li> </ul>	<ul style="list-style-type: none"> <li>To perform songs at Spring festival.</li> <li>To associate genres of music with characters and stories.</li> <li>To create costumes and resources for role play.</li> </ul>	<ul style="list-style-type: none"> <li>To move in time to music.</li> <li>To learn a dance routine.</li> <li>To join in with whole school singing assemblies.</li> <li>To act out well known stories.</li> <li>To follow a musical pattern to play tuned instruments.</li> </ul>	<ul style="list-style-type: none"> <li>To listen to poems and create their own.</li> <li>To create own compositions using tuned instruments or Music Jam.</li> <li>To invent their own narratives, making costumes and resources.</li> <li>To join in with whole school assemblies.</li> </ul>	<p>Invent, adapt, and recount narratives and stories with peers and their teacher.</p> <p>Sing a range of well-known nursery rhymes and songs.</p> <p>Perform songs, rhymes, poems, and stories with others and when appropriate, try to</p>



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	<p>using body percussion.</p> <ul style="list-style-type: none"><li>To use costumes and resources to act out narratives.</li></ul>	<ul style="list-style-type: none"><li>To use costumes and resources to act out narratives.</li></ul>			<ul style="list-style-type: none"><li>To create narratives based around stories.</li></ul>		<p>move in time with music.</p>
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